Creating a Citizenship Preparation Program

V. Planning for a Citizenship Program

Inputs

Resources, contributions, investments that go into the program

- Staff
- Volunteers
- Time
- Money
- Research base
- Materials
- Equipment
- Technology
- Partners

Outputs

Activities, services, events and products that reach people who participate or who are targeted

Activities

Participation

- Determine which legal services will be offered
- Market legal and language services
- Assess language level and legal eligibility
- Develop curricula
- Hold classes
- Train volunteers and teachers
- Hold a graduation ceremony
- Offer legal services
- Gauge customer satisfaction

- Current clients
- New clients
- Other agencies
- Agency leadership

Outcomes - Impact

Results or changes for individuals, groups, organizations, communities, or systems

Increased • Increased rates English of citizenship

 Additional immigrants enrolling

Medium

 Better informed agency decisionmaking

applications

- Increased funding
- Agency-wide policy development

 Increased rates of citizenship

Long

- Increased civic participation
- Increased English Language proficiency
- Increased upward job mobility and job stability
- Increased participation of immigration parents with school system

Assumptions

- 1. Are there enough affordable and accessible classes in your area?
- 2. Would your program address a need? How?
- 3. Do you see increasing numbers of immigrants coming to your program?
- 4. Do community statistics indicate many immigrants eligible to naturalize?

External Factors

Short

Language

Increased client

knowledge of

naturalization

Knowledge of

Awareness of

Awareness of

best practice

expertise

Increased

improve

program

motivation to

Increased staff

Citizenship

community

needs

requirements for

eligibility for

Learning

- 1. Is your program situated within a supportive community?
- 2. Are there potential partners that would support this initiative?
- 3. Is there enough need to create a new program?